

Curriculum vitae

Ewa Duda

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EDUCATION

- 2015 – 2019 PhD in Social Sciences in the field of Pedagogy, *The Maria Grzegorzewska University, the Faculty of Pedagogy, Warsaw*
- 2008 - 2012 Engineer in Heat Engineering, Building Heating, Ventilation and Gas Engineering, *Warsaw University of Technology, the Faculty of Environmental Engineering*
- 2001 - 2002 Postgraduate studies, Informatics for Teachers, *Warsaw University of Technology, the Faculty of Automotive and Construction Machinery*
- 1994 - 1998 Master of Mathematics, *University of Warsaw, the Faculty of Mathematics, Informatics and Mechanics*
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MAIN TRAININGS

- 2018 *Research study visit, Ministry of Education and Culture, Helsinki, Finland*
- 2017 *Validation of non-formal and informal learning – opportunities for special target groups, Seminar, Kuopio, Finland*
- 2014 *Job-shadowing, Lifelong Learning Centre Msida, Malta*
- 2012 *Job-shadowing, Lifelong Learning Centre Bournemouth, United Kingdom*
- 2011 *Increasing opportunities for adult learning, European Platform, The Hague, The Netherlands*
- 2009 *Developing Intercultural Competence in a European Context, Anglolang Academy of English, Scarborough, England*
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PUBLICATIONS

- Duda, E. (2021, in press). *Uwarunkowania efektywności kształcenia w liceum dla dorosłych*. Warsaw: The Maria Grzegorzewska University Publishing House.
- Duda, E., Dziurzyński, K (2019). Digital competence learning in secondary adult education in Finland and Poland, in: *International Journal of Pedagogy, Innovation and New Technologies*, 6(2), ss. 22-32, DOI:10.5604/01.3001.0013.6822.
- Dziurzyński, K., Duda, E. (eds.) (2019). *What is new in the field of Education?* Warsaw: The Maria Grzegorzewska University Publishing House.
- Duda, E. (2019). *The value of secondary education for adults - do we really promote lifelong learning?*, [in:] Dziurzyński, K., Duda, E. (eds.) *What is new in the field of Education?* Warsaw: The Maria Grzegorzewska University Publishing House, pp. 31-42.
- Duda, E. (2018). *Responsibility as the result of life experience through the adult learners' eyes*, *Culture and Education*, 2(120): 203-214.

- Duda, E. (2018). *Myślenie projektowe jako wsparcie akademickiego kształcenia pedagogów*, Problemy Opiekuńczo-Wychowawcze, 573 (8): 11-18.
- Dziurzyński, K., Duda, E. (2018). *The grade repetition as a consequence of school failures*, Journal of Modern Science, 38(3): 133-148.
- Duda, E. (2018). *Descriptive Geometry for Engineers*. Warsaw: Oficyna Wydawnicza Politechniki Warszawskiej.
- Duda, E. (2017). *Rola egzaminów maturalnych w kształceniu ustawicznym dorosłych*, [in:] K. Kołaczyńska, M. Szostakowski, E. Zawadzka, *Warsztaty badawcze doktorantów: między uwiedzeniem metodologicznym a krytyką*, Warsaw: Wydawnictwo Akademii Pedagogiki Specjalnej, s. 166-175.

MAIN CONFERENCES

- E. Duda (2019), *Entrance exams for higher education: an insurmountable barrier*, ESREA Access, Learning Careers and Identities Network Conference, University of Coimbra, Portugal
- E. Duda (2019), *Finnish mathematics matriculation exam: comparison of the results of youth and adult schools' students*, X National Pedagogical Congress, Warsaw, Poland
- E. Duda (2018), *Image of Polish upper secondary schools for adults on the Internet - democratic point of view?* European Society for Research on the Education of Adults (ESREA) Conference, Linköping University, Sweden
- E. Duda (2017), *Process of education in the upper-secondary school for adults, problem of recognition and validation of non-formal and informal learning*. 11th International Summer School: "International experiences in the area of refugee and migrant children's adaptation - theory, research, praxis", Warsaw, Poland
- E. Duda (2017), *Myślenie projektowe jako wsparcie spersonalizowanej edukacji akademickiej* (Design thinking as a support of personalised academic education), „Spersonalizowana edukacja akademicka. Szanse i pułapki innowacji dydaktycznych”, Institute of Pedagogy of APS, Warsaw, Poland
- E. Duda (2016), *Edukacyjna Platforma Moodle a proces kształcenia w szkolnictwie wyższym* (Moodle Educational Platform and the learning process in higher education), XVI Conference: „Uniwersytet Wirtualny VU 2016”, Warsaw University of Technology, Warsaw, Poland

SCIENTIFIC ACTIVITY

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| 2021-2024 | Principal Investigator in the APS, NCBR NOR/IdeaLab/GC/0003/2020 grant: <i>Greencoin</i> |
| 2021-2024 | Principal Investigator in the APS, NCBR NOR/IdeaLab/GREENHEAT/0006/2020 grant: <i>GREEN HEAT - towards collaborative local decarbonization</i> |
| 2020 - 2022 | Participation in project MNiSW/2020/273/DIR/WMT/W12: <i>Masters of didactics</i> |
| 2020 | Ambassador of EPAL platform (representing the Second Chance School field) |
| since 2019 | Editorial board member in <i>Life and School. Journal for the Theory and Practice of</i> |

Education, Osijek, HR

- since 2019 Membership in *European Society of Research on the Education of Adults*, Bonn, DE
- 2018 - 2019 Principal Investigator in the APS BSTM 9/18-I grant: *Rola egzaminów maturalnych w procesie kształcenia formalnego dorosłych*, (The role of matriculation exams in the process of formal adult education)
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PRIZES AND AWARDS

- 2018/2019 Scholarship for the best doctoral students awarded by the Rector of the Maria Grzegorzewska University
- 2017/2018 Scholarship for the best doctoral students awarded by the Rector of the Maria Grzegorzewska University
- 2015 Award of the Mayor of the Ochota District of Warsaw for educational and didactic activity